

## ASD PARENT INTERVIEW

This form is a shortened, easy-reference guide of more comprehensive parent interview questions. It provides questions that are developmentally tied to the current DSM-V symptoms for ASD in young children. Please make sure to take note of the following:

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### **SOCIAL COMMUNICATION AND SOCIAL INTERACTION**

*It is important to probe for both the consistency with which the child demonstrates these behaviors across people and settings, and the amount of effort required on the part of the adult to elicit social interactions.*

### **RESTRICTIVE, REPETITIVE PATTERNS OF BEHAVIOR, INTERESTS**

*It is important to probe for the frequency with which the child demonstrates these behaviors throughout the day, the pervasiveness of these behaviors across settings, the intensity with which the child engages in these activities, and the degree to which they interfere with the child's and family's adaptive functioning.*

**DSM V - Autism Spectrum Interview for Toddlers**

*0 – Behavior appears to be within normal limits*

*1 – Behavior is atypical, but not definitively characteristic of ASD*

*2 – Behavior is atypical and characteristic of ASD*

**SOCIAL COMMUNICATION AND SOCIAL INTERACTION**

***Social and Emotional Reciprocity***

- A. How does your child involve you in his play and interests?
- B. Does your child bring you things when he does not need help?
- C. Does your child show you things spontaneously (e.g. hold up toys for you to look at, show off for attention)?
- D. Will he share things with you spontaneously?
- E. How does your child respond when you call his name?
- F. Does he initiate a lot of activities with others? Can he engage in cooperative / turn-taking play?
- G. Will your child make comments or chat about activities? Can you have small conversations?
- H. How does he respond to praise and attention?
- I. Does your child imitate you? What types of activities does your child imitate? Will he imitate others when they are not trying to get him to imitate?
- J. What about social games like peek-a-boo, patty, cake or other songs/routines? Can he take turns/sides in these (initiate and respond).
- K. Are you ever worried about how he approaches unfamiliar people (i.e., doesn't seem to change behavior, inappropriately approaches others)

<p><b><i>Nonverbal Communication</i></b></p> <p>A. When you are playing with your child, does he usually look you in the face? Is it hard to catch his eye? Can you direct your child's attention to objects?</p> <p>B. How does your child ask for help? Will he request by leading you to or placing your hand on objects?</p> <p>C. Does your child point at things (to request/direct attention)? Can your child nod yes and no? Wave hi? Reaching? Can he do this without prompting? Will he use eye contact while doing this?</p> <p>D. Can you get your child to smile at you without touching him (i.e., just by smiling at him)?</p> <p>E. Do you think that your child shows a normal range of facial expressions? Including subtler emotions such as embarrassment, surprise, guilt?</p> <p>F. How does he respond if you are hurt or sad? If a sibling is hurt or upset?</p> <p>G. Can your child tell how you are feeling by looking at your face?</p>	
<p><b><i>Developing Relationships</i></b></p> <p>A. How does your child do around other children his age? Siblings?</p> <p>B. Is he interested in other peers? Does he watch them? Does he try to approach? How does he respond when approached?</p> <p>C. Does he tend interact and cooperate when playing with peers? Does he appear to play alongside other children? Does he engage in more than physical play (e.g., tag, chase, etc.) with peers?</p> <p>D. Can he engage in turn taking or cooperative play with other children and adults?</p> <p>E. Does he understand rules of play? Can he engage in imaginative play with peers?</p> <p>F. How does he respond to approaches and bids of other adults (e.g., comments/ questions/approaches)?</p>	

## **RESTRICTIVE, REPETITIVE PATTERNS OF BEHAVIOR, INTERESTS**

### ***Stereotyped/repetitive speech, motor movements, or use of objects***

#### ***Speech:***

- A. What is your child's language and speech like now?
- B. Age of Single words? Age of phrases? Any regression?
- C. Is there anything unusual about the way your child speaks (volume, rate, rhythm)? Does he jargon or produce unusual words/sounds?
- D. Does your child ever echo things he has heard? Does he use catch-phrases or repeat scripts from show/songs? Do you ever hear 'pop-up' words?
- E. Does your child use pronouns? Correctly/reversal? Refer to self-others in third person? Idiosyncratic language use – referring to objects or people indirectly?

#### ***Motor Mannerisms:***

- A. Does your child have any particular
- B. ways of moving their body/ mannerisms/ characteristic atypical movements? Hand/arm flapping posturing? Repetitive clapping? Finger twisting/posturing/ inspection?
- C. Complex whole body movements – twirling, rocking, bouncing, spinning? Body tensing? Toe-walking?
- D. Facial Grimacing? Flicking, covering, or fingering ears? Teeth grinding?

#### ***Restricted/Repetitive Behaviors:***

- A. Does your child have a very strong interest in certain toys, activities, or topics? Heightened knowledge of or interest in specific activities? Intense focus on certain activities/play?
- B. Does your child seem extremely interested in toys/objects he can spin, activate, operate, spin, drop, twirl?
- C. Does your child have any usual

<p>interests (e.g., cords, switches, appliances, mirrors, water, fans, wheels, etc.)? We he play with or manipulate these objects</p> <p>D. Is there anything your child seems particularly attached to or has to carry around with him all the time?</p> <p>E. Does your child ever seem to engage in repetitive play? Lining objects up/stacking/sorting/arranging objects?</p> <p>F. Does your child have any unusual fears of specific objects or people?</p>	
<p><b><i>Excessive adherence to routines, ritualized behaviors, resistance to change</i></b></p> <p>A. Is there anything your child has to do in a very specific order or way? Are there things you have to do in a very specific order or way for your child? Rules or routines that need to be followed?</p> <p>B. Are there activities that upset your child if they can't complete or are disrupted? Trouble switching from one activity to another?</p> <p>C. Does your child get upset in response to minor changes in routine, household order/objects, or appearance? Does this distress seem excessive?</p> <p>D. Does your child insist you say/repeat something in exactly same way? Verbal rituals that you have to perform for the child?</p>	

<p><b><i>Atypical Sensory Behavior</i></b></p> <p>A. Does your child seem unusually interest in visually exploring objects? Looking at things closely? Peering/examining toys/objects/wheels? Looking at things out of the corner of eye, at eye level, edge of things, squinting, or looking at things from a strange angle?</p> <p>B. Does your child seem to be very interested in watching the movement of objects?</p>	
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<p>C. Does your child seem to be preoccupied with texture? Seek objects out to rub and feel?</p> <p>D. Does your child lick or sniff things that are not food?</p> <p>E. Any particular aversions to certain sounds? Lights/sights? Touch or feel of objects? Smells?</p> <p>F. Does your child seem to be unusually interested in repetitive physical play (e.g., rough physical play, spinning, swinging)? Seeking movement or pressure?</p> <p>G. Does your child seem to have a remarkable tolerance for pain? Hypersensitive to pain?</p>	
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