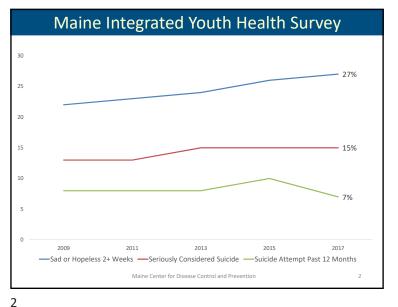
Recognizing the Risk: Tools for Screening and Safety for Youth at Risk of Suicide Sheila Nelson 8/16/2019

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Assessing Risk

Currently...

How do you *identify* young people at risk for suicide?

Once identified, how do you determine their *level of risk*?

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Columbia Suicide Severity Rating Scale (C-SSRS) Month Ask questions that are in bold and underlined YES NO Ask Questions 1 and 2 1) Have you wished you were dead or wished you could go to sleep and not wake up? 2) Have you had any actual thoughts of killing yourself? If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6.

Columbia Suicide Severity Rating Scale (C-SSRS) YES NO 3) Have you been thinking about how you might do this? e.g. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do it....and I would never go through with it." 4) Have you had these thoughts and had some intention of acting on them? as opposed to "I have the thoughts but I definitely will not do anything about them." 5) Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan? Maine Center for Disease Control and Prevention

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Columbia Suicide Severity Rating Scale (C-SSRS) YES NO Lifetime 6) Have you ever done anything, started to do anything, or prepared to do anything to end your life? Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut Past 3 yourself, tried to hang yourself, etc. Months If YES, ask: Was this within the past 3 months? For tools and training on the C-SSRS: http://cssrs.columbia.edu/the-scale-inaction/schools/

Plan Ahead

Before you ask them, ask yourself...

- What is our response for each level of risk?
- When/how do we contact parents/guardians?
- What is our process for making behavioral health referrals and following up to ensure that care is received?
- When and how do we involve local crisis service providers?
- How do we plan for a return to school after treatment?

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Questions?

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